

# Shabazz City High School 1601 N. Sherman Avenue, Madison, WI 53704 • (608) 204-2440 • shabazz.madison.k12.wi.us

CEEB Code: 501159

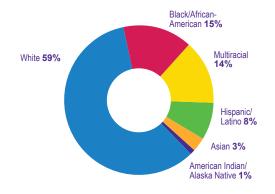
**Principal Chantel Angeletti** 

**School Counselor** Elizabeth Long

2022-23 Student Enrollment: 121

2023 Senior Class: 38

Student Race and Ethnicity:



Shabazz is an innovative academic alternative high school in the Madison Metropolitan School District. Shabazz is an intentional community of learners. We are intentional about developing learning activities that ask studenst to think, to develop in-depth understanding, and to apply that learning to important, realistic problems. Shabazz's mission is to cultivate capable, confident compassionate, and active community members who can think creatively and critically to solve problems and take postivie risks.

### **Equity Statement**

Shabazz is an anti-racist, interconnected, and inclusive learning community where all students can receive the support they need to develop their strengths, find their voice, cultivate their talents, and overcome obstacles or inequities to achieve their goals.

### **MMSD Vision Connection**

Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.



#### **Unique Offerings**

At Shabazz we are focused on the student experience with an emphasis on community demonstrated through the Shabazz Graduate Profile: **Taking personal responsibility, thinking creatively and critically, taking risks, effectively communicating, and being a positive contributor to the community.** 

The Shabazz mantra is through experiences students can demonstrate what they know, show what they can do, and reflect to show growth.

Shabazz pushes students to do real work in our local community in order to inspire rich learning experiences through community-based experiential education, outdoor adventure education, projectbased learning, and service learning opportunities.

Some classes offered at Shabazz can allow for credit attainment in more than one content area (ie: physics allows for math and science credit)

# What makes Shabazz unique? What do we do?

- Project based learning with an emphasis on authenticity
- Non-traditional daily weekly schedule
- Experiential opportunities that involve single day and extended multi-day experiences and field trips
- Emphasis on community based education and service learning
- Emphasis on skill development and growth over time, as measured by the graduate profile
- Unique and interdisciplinary courses to offer engaging ways of earning credit
- Inclusive community that allows for students to explore identity
- Individual support through an advisory/mentor model

### **Course Offerings**

Course offerings change each year. Here are the 2022-23 courses at Shabazz.

### **Grading System**

Our grading system is Pass/No Credit

We use a system where rubrics are used to encourage a growth mindset in our students and show growth over time.

Rather than letter grades, our grading practices include students earning a "P" Pass or "NC" No Credit grade for classes, and there is no weighted GPA attached to those grades. Any students who transferred from a previous high school maintain that GPA for the duration of their high school experience and any existing GPA does not reflect work done at Shabazz.

Student learning is assessed by indepth, written evaluations completed by both students and instructors to reflect on growth toward goals over the term.

### **Graduation requirements**

English: 4 credits Math: 3 credits Social Studies: 3 credits Science: 3 credits Physical Education: 1.5 credits Health: .5 credits Humanities: 1 credit

Civics Exam: Must Pass



### 24% Dual Credit Enrollment

#### 2019-2020

\*Second Semester 2020 COVID 19. Pass/No Pass Grading in place. Classes for second semester did not impact student's GPA.

#### 2020-2021

Note: Note 2020-2021 school year "No Pass" used in lieu of "F"

Average Composite ACT Score (2022) **18.4** 

Average ACT English Score

Average ACT Math Score **16.9** 

Average ACT Reading Score **21.3** 

Average ACT Science Score **19** 

Number of students participating in service learning or experiential education courses

# 75%

Student Climate Survey Data:

I feel safe at this school **70%** 

I feel I belong at this school **78%** 

I feel valued at this school 88%

#### Top 10 Colleges Shabazz Students Attend

Madison College Edgewood College The Evergreen State College Northland College UW - Whitewater Minneapolis College of Art & Design Milwaukee Area Technical College Lawrence University Coe College Beloit College



## **Unique Offerings:**

Project Green Teen is an environmental service learning class that addresses authentic environmental needs in multiple communities. Instruction is integrated across all high school subject areas and delivered thematically with emphasis on real world connections reaching into students future school, community and career opportunities. Students learn in-depth land and water sciences and how the two are interconnected. Sustainability is the main theme across all subjects

Students work with 21 different Environmental partner agencies, 70 volunteers directly and 160+ behind the scenes volunteers.



# Post Graduate Plans\* for the class of 2022

4-year HS Completers Immediately Enrolling in a Postsecondary Institution



Immediate Enrollment in 4 year **51%** 

Immediate Enrollment in 2 year 33%

\*Percentages reported are from enrollment data from National Student Clearinghouse